

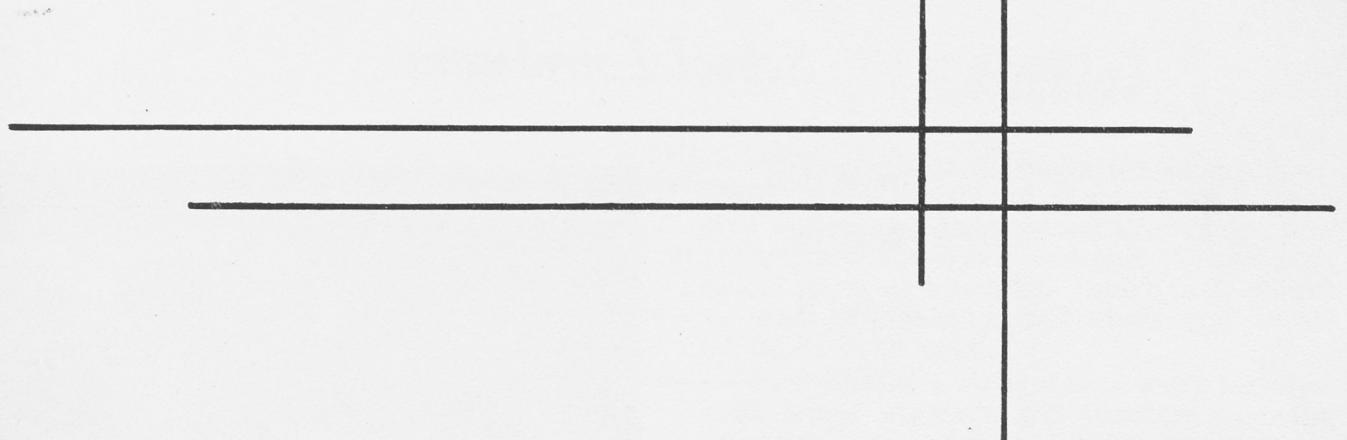
*Blue
and
Gold*

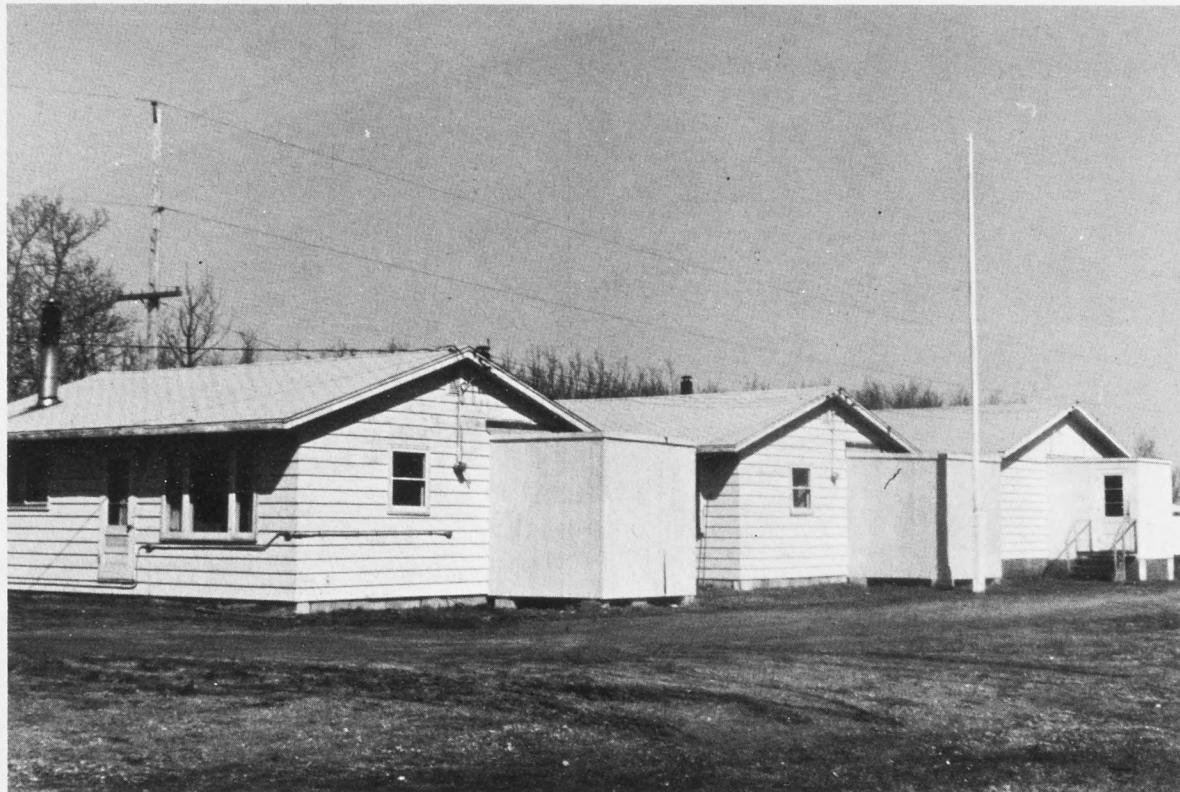
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BLUMENORT

Dedication

To all friends of our school - friends past and present - ratepayers, school board chairmen and members, teachers, alumni, and students, to those who have always had the best interests of Blumenort High School at heart, to those friends, we respectfully dedicate the 1965 Blue and Gold.





School Enrolment

Grade 11	_____	17
Grade 10	_____	18
Grade 9	_____	23
TOTAL	_____	58

Yearbook Committee



YEARBOOK COMMITTEE

Standing, left to right: Lloyd Reimer, circulation; Dennis Plett, assistant editor;
Peter Penner, advertising; Alvin Friesen, advertising.
Sitting: Linda Schinkel, secretary; Marcella Cornelsen, editor;
Anne Schinkel, photography.

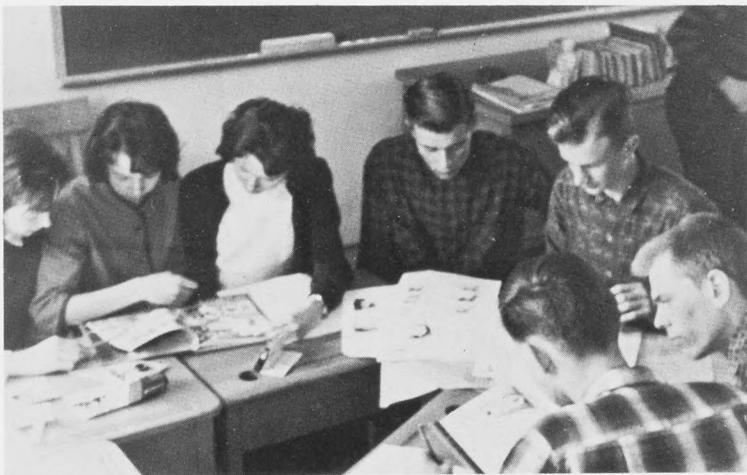
Editorial

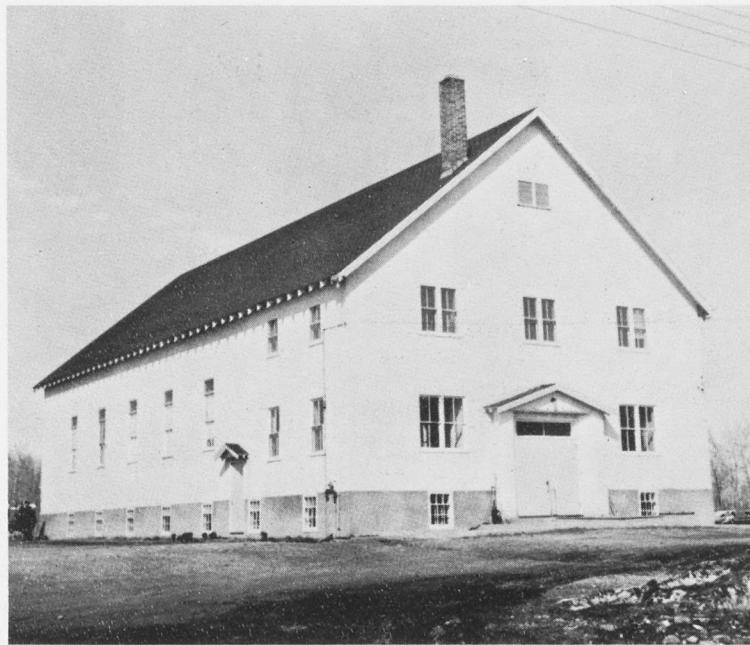
This yearbook is made for several purposes. To the people out of school we wish to give a glimpse of our school life. To the students it will serve as a souvenir of their high school days, and to those under high school we wish to present a goal which may be attained by hard work.

It certainly is enjoyable to work together with fellow students and teachers to make this yearbook a success. I trust that this experience will have been beneficial to us in some way.

I would like to extend a hearty thanks to all that have contributed in making this yearbook possible.

Marcella Cornelsen





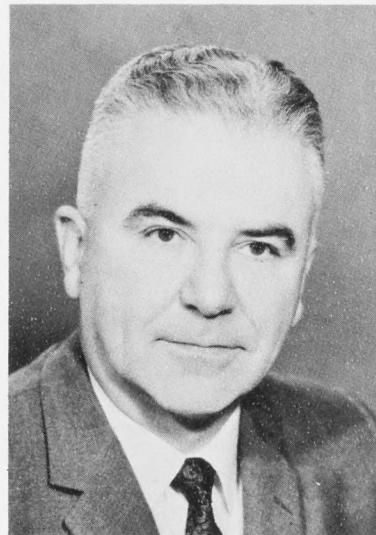
A Challenge

Yours has been the privilege of a high school education. The value of this experience will largely depend on your choice in further education. It is tragic if we consider ourselves educated when all of life challenges us to reach for the yet unknown. Nor is education complete without experiencing the educating power of the Bible. "All scripture is inspired of God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work." (II Tim. 3:16, 17 R.S.V.). Paul here explains both the nature of the Bible — inspired of God, and its function — the formation of Christian maturity effective in good works.

There is no greater knowledge than to know the way of God, and no greater experience in life than to know that we have eternal life abiding in us through Christ.

Graduates and students, may the words of the prophet Hosea challenge you. "The Lord hath a controversy with the inhabitants of the land, because there is no truth, no mercy, nor knowledge of God in the land."

Rev. Henry Kornelsen



K. R. Jasper

Inspector's Message

I am honored to be asked to write a message for the 1965 yearbook. It affords me an opportunity to offer congratulations and best wishes to the graduating class — congratulations on your having reached this stage of your high school career, and best wishes for its successful completion.

It also affords me an opportunity to express the hope that besides having guided you towards academic achievement, home, school, and church may have developed in you a certain quality which is badly needed in today's world.

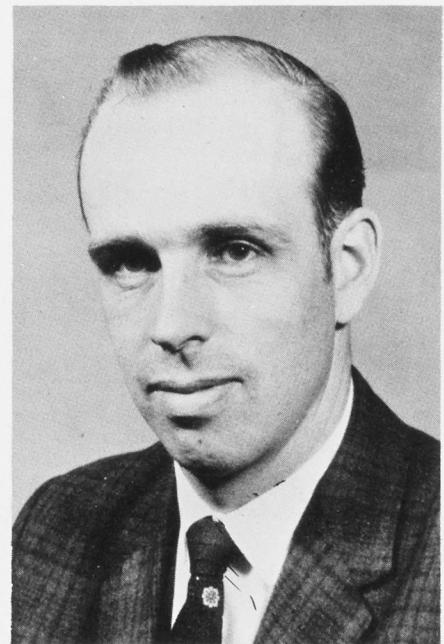
This quality has to do with purpose in life, not selfish purpose, but God-given purpose. I am frankly pessimistic about the direction in which society is leading us today. With Wordsworth, we can truly say, ". . . getting and spending we lay waste our powers." Too often the criterion of choice in life is "How much will I make in this particular job, what will it get me? What are the chances of advancement for me? Too seldom does the criterion of choice involve the questions: "What are my capacities for service in this work? What can I give?"

I do not suggest that financial considerations should have no part in your thinking about your future. I do say, however, that personal gain, personal advancement, and their attendant satisfaction do not meet the needs either of the individual, his community or his country. It is in giving, not in getting, that we grow. It is through our being responsible, active citizens that our community and our country thrives, and it is through a truly Christian concern in every aspect of our living that we give to our lives the dignity and worth that reflect God's purpose.



Standing - L. to R.: John J. Peters, Abe G. Penner, Albert Loewen, chairman,
John J. Hildebrand
Sitting from L. to R.: John K. Schellenberg, secretary-treasurer, Ben Fast,
George T. Penner, J. A. Martens

Principal's Message



Various sources today tell us that the attitude of youth throughout the world is characterized by "so what" and "I don't care". We are told that the resulting anxiety, tension, and even loneliness reflects boredom — boredom in an age when society offers youth unprecedented opportunities everywhere they turn.

If the above is true, would you not agree with me that our affluent society has failed to satisfy some basic human need? Could it be that the goals of life presented to young people have been misleading or non-existent; that the meaning of life has been lost? Why, may we ask, produce a constructive life if we came from nowhere and return to nothing? If nothing matters in the end, then nothing matters now.

We cannot define proper objectives until we know why we are here. To this I offer only one solution. A lowly Galilean, and yet One who promised to "be with you" till the end is the answer. As we identify ourselves with Him, as His purpose and mission become ours, we are given true purpose.

He has called us to be ambassadors. We are asked to abandon self and to serve mankind. In this way everyone, including youth, can live for a future meeting of the Redeemer while at the same time His personal Commission gives intense meaning and purpose to life NOW.

G. Doerksen



THE BURDEN OF THE WORLD

"Bowed by the weight of centuries he leans
Upon his hoe and gazes on the ground,
The emptiness of ages in his face,
And on his back the burden of the world."

Edwin Markham

Markham's burdened labourer was the symbol of the cruelty of the Industrial Revolution. Nowadays, a more fitting picture of the world's burden-bearer is a man reading the newspapers. He leans on his foam-rubber arm rests and gazes into the eyes of starving children, he frowns back at angry mobs and blanches at the horrors of modern warfare.

We cannot afford to let the emptiness of indifference creep over our faces. There is too much to be done. Is it too far-fetched to think that we might find the keys to peace and civil order as we study our own history and that of the world? At least we can study chemistry and biology so that those children can be fed. A high school education should make a person a more responsible burden-bearer for the world.

Mr. G. Klassen

STRIVING FOR MATURITY

Webster's dictionary defines the noun "maturity" as "a state or quality of being mature; ripeness; full development." This is a state which none of us can claim to have achieved. Our present experience is more appropriately described by the verb "mature" for it means "to bring or hasten to maturity."

When the doors of our high school open in fall, a group of eager young people crowds into the grade nine room. They should be used to school by now. Nevertheless, this is a new experience. This is high school. They are not quite sure what is expected of them. Instead of being the oldest group, they are the youngest. Everything seems to be so different!

This period of uncertainty does not last too long. After a few months of observation and a bit of experimenting, they have found their places in these once strange surroundings. We say they have matured.

Life will continue to present new situations to us. We can accept them as challenges to be overcome, or as circumstances to be avoided. What our individual reactions will be will depend on what level of maturity we have reached. I trust that this school year will serve to boost us towards that fuller maturity that we need to meet the vicissitudes of life.

Mr. Martens



Teacher Candids



Typewriter muddle



De Derkse!



Terrible Trio



Who guessed my age?



Professor Doerksen
of Blumenort College



Walking
encyclopedia



Wonders never cease!



Moonlight meditations



Carpenter of the
future high school?



Left to right: Wayne Reimer, vice-president; Cornie Friesen, Murray Barkman, president; Anne Schinkel, Marcella Cornelsen, secretary; Alvin Friesen.

President's Message

As we look back again at another school year, shall we pause and analyse ourselves to see whether we have done our part. We may realize that we have come short of what we had planned on in fall when we started back to school. We must not allow ourselves to remember only failures but view them as valued experiences that we may use as guide-posts in the future. Shall we look back at this past year of school as a stepping stone to a bright future and remember through all this that we are a part of a great Master Plan.

To you as teachers I would express sincere thanks for the concern you have shown to each of us as students. We realize that it must be trying at times to repeat things time after time and see no fruits spring up, but you have always diligently kept on trying and many goals have been achieved. You have set us a good example that will be a great challenge to follow.

Next year's students: I challenge you to hold the standards of our school high, never wavering but always pressing onward, striving for the ultimate of achievement. With a burning zeal and an unaltering will you will achieve great things.

My fellow students, it has been a challenge for me to have been counted worthy to serve as your president. It has been a practical experience and one I shall always cherish. Without the fine co-operation you have shown to one another, this school year would not have been as successful. Let us all remain faithful even in the little things of life and we will be counted worthy to be made rulers over greater things.

Murray Barkman



Valedictory Address

Inspector Jasper
Teachers and Fellow Students
Parents
Ladies and Gentlemen

I am very keenly aware of the great honour my fellow grade elevens have placed on me. It is my desire and especially my sincere prayer that I might fill this position with the right attitude.

I am thoroughly convinced that this past school year will be remembered by all of us as a year filled with blessings as well as some discouragements. For some of us this might be the last year of school education we will get, but many will continue in their search for more knowledge. We have all slipped and made mistakes at times but let us not be discouraged, but strive on and use these failures as guides to keep from repeating the same mistakes in the future.

As we are on the verge of entering a life somewhat different from that which we are used to we look back with mingled feelings. I believe there are experiences which will long be remembered by all of us. There were times when we wished there weren't quite as many memory selections in literature but now that we know them they aren't so bad. Chemistry proved itself interesting, with an experiment to liven things up once in a while. I am sure there must have been times when Mr. Martens will have thought, "Won't they ever learn the subjunctive and indicative forms in German?", but those things are of the past and we'd probably rather not be reminded of those times. No doubt some of us will have felt discouraged at times but those times are "precious memories" by now.

"Variety is the spice of life." To prove this we have had different activities besides school work to clear the cobwebs out of our brains. These activities fulfilled their purposes very well. They gave us

the extra boost we needed to make this year an enjoyable one.

We have been told many times not to be satisfied with anything but the best. We would like to hand this down to the undergraduates as well. May we never choose a goal of less than "the perfect" for only the very best is good enough for our Master. We challenge you to come back next year and continue in your schooling. It has been said that "that which is worth doing at all is worth doing well." Let us always keep this in mind.

We the graduates, have been greatly privileged in being given the chance of furthering our education. We express our sincerest thanks to our parents, school board and friends who have made this school year possible and enjoyable. We also thank our teachers who have helped us in our intellectual growth as well as in our spiritual life and growth.

This last year has given us more knowledge and understanding of life. As graduates, it is our sincere desire that this newly attained knowledge will help us to be of more help to the people around us.

We have learnt to understand and to value the fellowship of our fellow students. Let us go forth from here with a greater zeal to work for our Master. One writer puts it this way, "It is better to live thirty years than exist seventy." In closing I will read a poem which contains a great challenge for all of us.

We are building every day
In a good, or evil way,
And the structure of it grows,
Will our utmost self disclose.
Build it well, whate'er you do,
Build it straight, and strong and true;
Build it clean, and high and broad
Build it for the eye of God.

Peter Penner



Our Graduates



MURRAY BARKMAN

This handsome dark-haired young man has a likeable disposition. Realized the value of education and returned to school after several years of absence. Murray is athletically inclined and participates in all sports, especially hockey. Prefers moccasins to shoes. He is always in a good mood on Monday mornings for obvious reasons - a good weekend. Is known for depositing his passengers at school after the bell has rung. Occasionally missed school to work at a job.

MARCELLA CORNELSEN

Marcella is tall, slim and neat. She leads a busy life, but earns good marks just the same. Her friendliness accounts for her friends. Is talented in driving the car and frequently hauls her cousins to school with her dad's Pontiac. Is good at tennis, which she seems to enjoy immensely. Her ambition is to finish high school and get a job. Doesn't mind doing homework if there is music accompaniment.





IRENE DOERKSEN

Her school days begin with a four mile ride to school. When she breezes into the classroom we all know that the bell will ring soon or has rung already. Has lots of spunk and ambition. Detests pickles, and coffee without sugar. Irene is witty and always notices when the teacher uses a split infinitive. Never experiences "Blue Mondays". Likes late evenings. Irene's laugh often echoes through the halls of Blumenort High.



VIOLA FAST

Viola's marks are as high as she is tall. Sometimes slaves away at her homework during recess. Viola and her brother are the "dust inspectors" of our huts. In general, she likes all subjects, but doesn't know why a subject like maths exists. Often reads the thermometer and informs the rest about the temperature in the room. Is aiming for the scholarship. Usually sticks to the end of an argument. Future career - unknown.



PETER PENNER

One of the wiser gentlemen in the classroom, scoring high marks without any apparent effort. Occasionally finds himself the only one of the male section who does not need to repeat a test. Usually misses a few days of school each week because of his patriotism to the farm. Is a whiz at mathematics. Homework is usually finished. Has a good sense of humour. Sometimes finds time to read German books. Future - Engineering.



CATHERINE FRIESEN

Cathy joined us after a month of extended holidays. Her motto: "Curiosity never killed a cat." Is determined to win that tennis game. Mathematics poses somewhat of a problem for her. Her presence in the class helps to brighten and liven things up. Catherine is no exception to the rule that ladies like talking. She is a gal with a friendly smile and loads of energy.

MARTHA KLASSEN

This striking brunette has a pleasant smile for everyone. She is the happy-go-lucky type who never worries about tomorrow. Her artistic abilities are seen in numerous cartoons on her scrap paper. Has a vivid imagination, and is capable of writing good descriptive paragraphs. Usually has her homework done. Pet peeve is being small. Greets us with a friendly "Hi" every morning. If silence is golden, Martha must be rich.



ANNE SCHINKEL

Her intelligence enables her to help others with schoolwork. Compliments are graciously accepted with "Let's change the subject." She simply detests history. Thoroughly enjoys talking sessions. Takes notice of the smallest details. Has numerous talents, including singing and laughing. Finds skating and swimming enjoyable. Has some secrets which she does not make known publicly, such as her ambition.



WAYNE REIMER

A talented young gentleman. Enjoys all sports, especially ping-pong, in which he often makes fantastic plays. Usually has his homework finished but doesn't look worried when he doesn't. Chums with all students. Usually seen walking to school. Has more than one way of using his compass. Occupies a front seat in the classroom. Ambition is to be an architect.



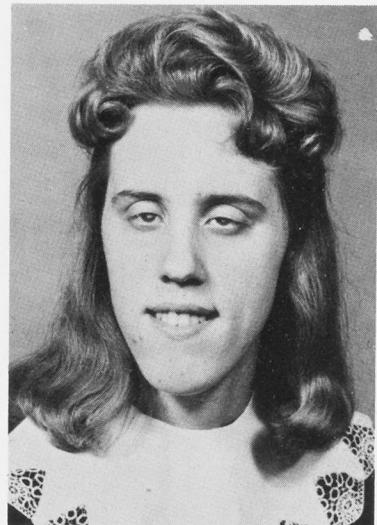
LINDA SCHINKEL

A pretty, brown-haired girl, well-liked by all. Is full of fun and loves to play practical jokes. She would rather read story books than do a Literature assignment, but she is really a conscientious student. Enjoys driving her dad's Meteor. Is often mistaken for her sister Anne. Linda likes her back seat best. The subject she likes most comes into the range of recess. The future will probably find her in a nurse's uniform.

Grade Eleven

SARA DOERKSEN

Finds life too boring out of school so she comes to school occasionally. Has a carefree attitude toward life. Her friendliness is contagious. When something goes wrong her sense of humour comes to her rescue. Sara is taking a grade twelve subject by correspondence.

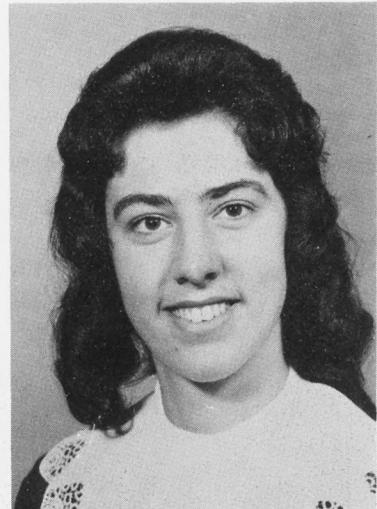


BERT PENNER

Bert is a student who found grade eleven so enjoyable last year that he decided to come back for another year. Does a very good job of managing ISCF affairs. No one knows why he has a sleepy look on Monday. Is an active pleasure skater. Frequently he has a generous amount of advice to offer to the other fellows.

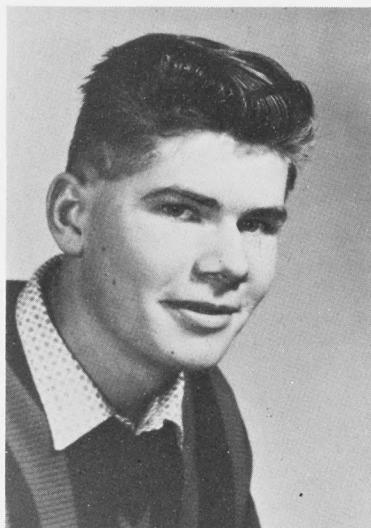
VERNA DOERKSEN

Verna has long, glossy, black hair. She came to school after Christmas to watch over her little sister. Is sometimes heard remarking "I guess I'm in the same boat as Sara."



CLIFFORD FRIESEN

Why do I have to work? Free Canada. Is often seen at mirror with comb in hand. Likes to relate his latest experiences. His jokes end up with roars of laughter from the boys. He is fond of teasing and sometimes pleasing girls. Is frequently seen crossing the room to one of his pals for a classtime conference. Helps to make school time less monotonous.



DELBERT PLETT

Could not endure his holidays any longer so he decided to join us after Christmas. After having exercised his physical skills for a few months, Delbert thought it was time to exercise his brain. Among his loves, history is foremost. If a history book is missing from the library, just ask Delbert about it. Made some last minute changes in order to complete his Grade XI and is another one of our graduates.



DENNIS PENNER

Became a scholar after Christmas. Dennis, who is short and well rooted on skates, excels in hockey. Seems to miss the outdoors but is well adapted to his environment. Chums with all classmates but has special passengers at certain times. Doesn't mind losing an argument. Strums his guitar in his spare time. Ambition, to be a veterinarian.



EDMAR FAST

Joined our ranks after Christmas and takes only a few subjects, the two languages and typing. Served as missionary in Mexico for a number of years. Finds Canadian winters rather cold. Talkative! A conscientious worker. Seems to be well informed about the tennis rules and tries to convince others to follow them more closely. His future ambition is to go back to Mexico as soon as circumstances allow.



Mr. President



Drink Canada Dry!



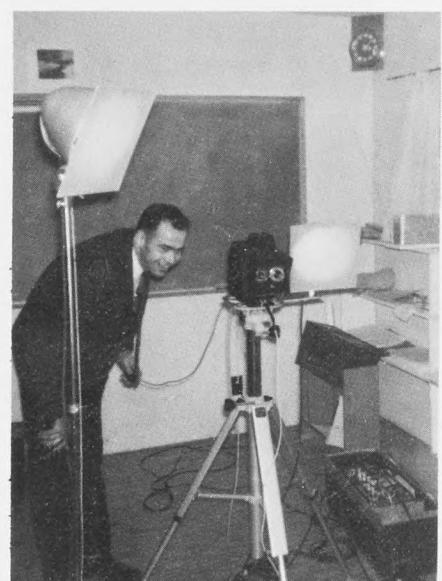
All for the sake of boys



Misuse of the Lab



I store wisdom



Smiley



Blumenort Scarecrow



Don't let the stars
get in your eyes



Competing with the north wind



Beatles and other insects

Grade Ten



ALVIN FRIESEN

Alvin seems to be well-liked, for he is in several committees. Likes to take pictures at the most unexpected moments. Detests those huge assignments on Fridays. Hobby — going to school. Hopes to finish his high school in the near future.



LAUREN GIESBRECHT

Is a great friend of the David's. Detests German but she says her future ambition is to teach that subject. Enjoys talking and giggling. Voices her opinions freely. Whiz at typing. Laurie is good at writing poems and short stories.



LOTTIE PLETT

Although Lottie has skipped a few grades, she takes her studies seriously, and seems to make good marks. She is not very out spoken. Usually has her homework completed. Her favourite pastime is cooking. As for the future, Lottie's ambition is undecided.



LYDIA DOERKSEN

She is "quiet" during schooltime, but is very noisy during recess. Seems to have memorized the "Reimash and Platti" book. Chums with everybody. Enjoys reading, typing and classtime visits. She is quick to congratulate any extraordinary deeds. Her ambition is to become a lady.

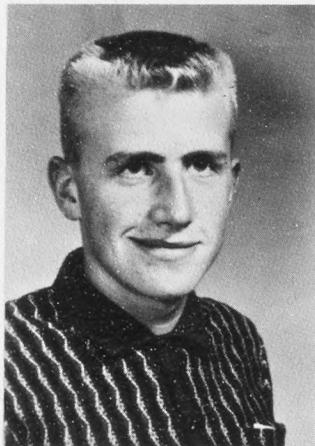


DAVID REIMER

Thinks he is a "gentleman." He is a friendly fellow and enjoys conversing with girls. Believes that reading during dinner aids digestion. Good at typing. "Big David" always has a wise remark during German class. Makes long distance calls to Brian during class hours.

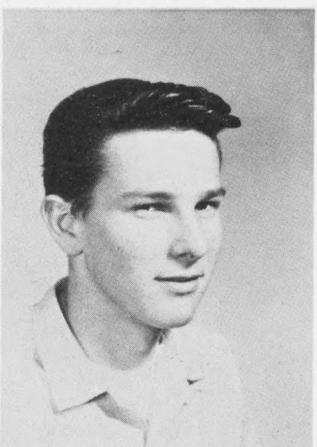
MARGARET ROSE BARKMAN

A nice quiet girl who comes to school for the purpose of learning. She is friendly and cheerful. Hobbies — playing accordion and reading. She hopes to become a nurse, and we are sure she will make a success of it.



HAROLD FAST

Harold is a tall, quiet fellow. Many students often greet him with "How's the weather up there?" He does not mind it, but only casually replies, "How's the weather down there?" In his spare time, he enjoys playing his guitar.



FRANK THIESSEN

Frank is a dark-haired fellow with long legs. He has 'lots' of information about the S. B. I. His chief ambition is to own a Thunderbird, but most likely a V.W. will act as substitute. There must be a reason why Frank always has to sit in the front seat. He does not intend to become a teacher.



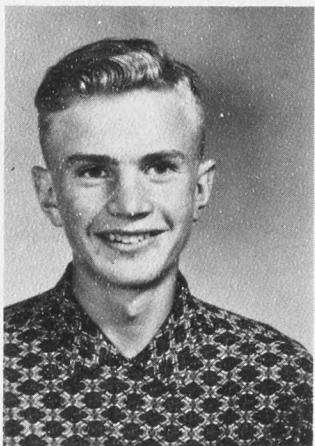
MARY FRIESEN

Her cheerful smile puts you at ease. Expresses herself as worry-free. Never makes New Years resolutions. Sometimes forgets to speak English in school. Enjoys skating and eating dinner in the lobby. Mary has a strong dislike for geography and algebra. Her ambition is to become a nurse.



NAOMI BRAUN

Comes to school bright and early. She is apt to get visitors when the teacher leaves the room for a while. Naomi is neat, friendly, and talkative. Sometimes has all her homework done. Enjoys school in spite of some boring subjects. Greets everybody with a cheery "Good morning."

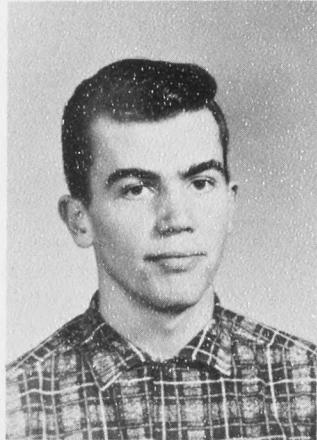


DENNIS PLETT

Dennis is a smart student who excels in maths and science. He is good in sports such as soccer and ping-pong. Manages to score high marks in spite of his part time carpenter job. Chums with Harold and Bob. Hobbies are reading, erecting models, and doing homework.

PAUL FRIESEN

Paul is a handsome athletic fellow who would rather practise speaking Low German than English or High German. He is well liked by everyone. Usually "hitches" a ride with Murray. Knows how to display his energy on the ice or football field. Enjoys German translation with Mr. Martens at noon.



MILTON REIMER

Milton is a captive on the farm. He dislikes German and English, but likes expressing himself in "flat-German." Frequently he does not take lectures to heart, but usually he is very studious. His seemingly serious remarks often cause big smiles.



RAMONA DOERKSEN

Ramona is a friendly, intelligent girl who chums with Susan and Mary. Is frequently one of the group of girls that is told to "clear the lobby." Usually has her homework done. She enjoys skating, talking and listening to interesting conversations.

SUSAN REIMER

Comes to school with the Ridgewood gang. She enjoys decorating the classroom. Usually has her homework done in spite of all her extra-curricular activites. Seems to be in the teachers' good graces. Pretends to dislike being teased. She expresses her immediate opinions forcefully.



SID BARKMAN

Sid is especially interested in science and its different branches, and is an enthusiastic taxidermist. He has a big brother in school who supplies the transportation. Dislikes German. Hobby is coin collecting. Doesn't like being reminded to talk English.

ROBERT BRANDT

Bob is one of those wise fellows who seems to know everything except his school work. Continually talks during school time. Always arguing with teachers and students. Sometimes has his home work finished in spite of his great enthusiasm for sports. His ambition is to drive a 706 someday.



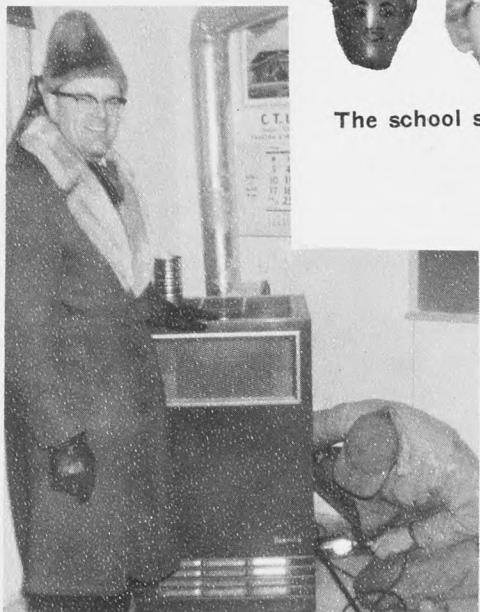
Ain't I sweet?



Mutual admiration



Blumenort Hairstyling



The school spirits



It's 8 below in here!



High aim



Who broke the hook?



The spying business



"Like I said . . ."

Grade Nine

ALLEN KOOP

He is a quiet, reserved chap when girls are around. Enjoys all sports. Hobby - playing guitar and driving the car. Likes to fight with his sisters. Loathes social studies but enjoys maths. Ambition - to pass grade nine.

ANNIE REIMER

Chums with Joyce and Linda. She travels to school with a carload of Ridgewooders. Enjoys singing duets with her sister. She is the source of the giggling fits among the Grade nine girls.

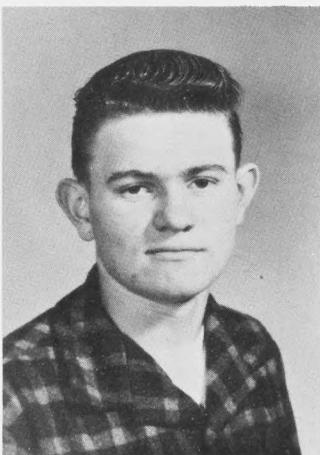
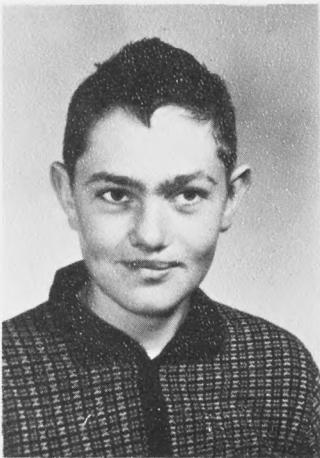


BEVERLY LOEWEN

Small, intelligent girl often seen in blue. Can really giggle once she gets started. Does not speak up in class very often but makes up for it in hard studies. Ambition? Nobody knows, but she'll be a success anyway.

ARTHUR KOOP

Arthur usually has a few remarks to add to every topic being discussed in class. Doesn't mind to sit near the back. Believes working takes too much energy.



BERNIE BRANDT

Small red-haired fellow. Enjoys taking a good look at latecomers, especially if he's not one of them. His nickname is "Barnie." He does not spare his comb or his hair lotion. Ambition is to be a farmer.



ELAINE BARKMAN

This attractive young lass is very talkative. Occasionally steps into the classroom five minutes after the bell has rung. Her hobbies include reading, skating and playing piano. One of the Friesen "Geschwister."



AGATHA PLETT

Tall, slender girl with light brown hair. Seems to enjoy crokinole. Is an asset on the volleyball field. Likes to open the window when the rest of the class is freezing. Future - undecided.



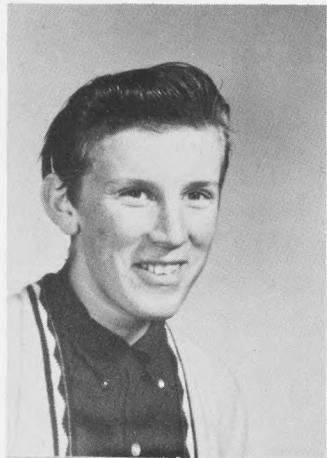
CORNY FRIESEN

Boy with brush cut who doesn't need to worry about his hair. Is often seen conversing with Dennis. Dislikes history books! Likes to listen to records. His smile stretches from ear to ear.



DOROTHY UNGER

Slim, medium-height girl with tons of gray matter stored away in her upper chamber. Ambition is to go to Australia with Elaine and her sister. Enjoys hockey games no matter how cold the weather. Likes her back seat.



DENNIS LYSAK

Is an import from Caliento. Loathes German. Has no worries about keeping his Low German to a minimum. Enjoys most sports. His spare time is spent at the Blumenort Cafe. Doesn't like haircuts.



GARY REIMER

Chums with his nephew, Tim. Hates to miss recess. Finds it impossible to sit still at schooltime. Good at acting. Pet peeve - making smart remarks. His future occupation is farming.



JOYCE PLETT

Hails from Hadashville. Usually heard before seen. Has a cheerful disposition and cheers everyone's blue Mondays. Relates interesting incidents about her home town.



LINDA PENNER

Usually heard before seen. Likes sunflower seeds and gum. Prefers skating to doing her homework. Chums with Joyce and Annie. Obtains high marks. Never serious.



HENRY FRIESEN

Comes to school with a host of relatives. Good at all sports. Has not managed to grow high in height. Is quiet during class time but just listen to him at recess! Prefers to stay in the male section. Ambition is undecided.



LLOYD REIMER

Comes up with a wise crack every once in a while. Sends smiles across the room to certain females. Seems to enjoy sports and excels in most of them. Plays guitar. Has a ready smile for friends.



LORNA JANZEN

A small, pretty, long-haired girl who has big dimples. She chums with Beverly and Mary Lynn. One of her pastimes is playing the organ. Her best liked sport is skating.



MARY LYNN KLASSEN

Manages to get good marks. Her eyes often betray her mischievous intentions. Enjoys playing the organ. Why does she get the favours from Mr. Klassen? Ambition - to become a teacher.



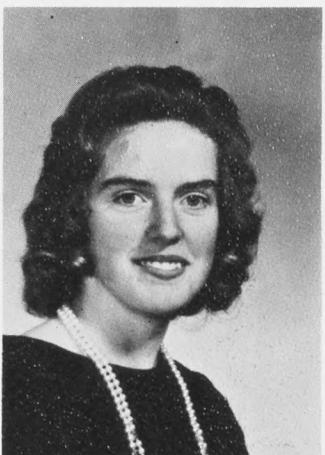
TIM BARTEL

Good-looking fellow with dark hair and brown eyes. Any reason for staying in the library? Never runs out of words and is always on the move.



REBECCA BARKMAN

Fairly tall, dark-haired girl with blue eyes. Quiet during classtime but enjoys laughing heartily at jokes during recess. Claims she plays the accordion only once in a while. Does her homework cheerfully.



RUTH FRIESEN

Has a good chance of winning the scholarship. Her ambition is to be a stewardess. At first sight you might think her quiet, but once you get to know her you'll change your mind. Likes horses.



MYRNA KOOP

Always has a friendly smile. Sometimes expresses her opinions loudly. Rides to school with her big brother. Loves to play the piano accordion in her spare time. Ambition - undecided.



WILBERT FRIESEN

Wilbert chums with Gary and Tim. Sometimes tries to brighten the classroom with his jokes. Enjoys most sports, especially hockey and tennis. Likes "playing his ol' geetar."



VIOLET KOOP

She has come back after a few years absence but shows good marks in spite of it. Pals with Ruth and Lottie. Hobby is crocheting. Enjoys tennis and crokinole. Comes to school with all of her brothers and sisters. Often refers to her Co-op friends.



A sight for sore eyes



Seventh Report
of Grievances



The three weird sisters



A peep behind the scenes



"You are my sunshine . . ."



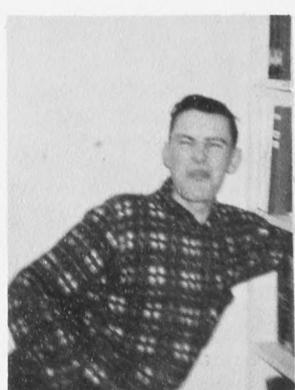
Lunch on Parents' Day



What happened to this romance?



Dunce's Cap



Posing?



The Christmas Play

School Calendar

SEPTEMBER

- 1—School opened
- 14—School Photographer
- 30—School Elections

OCTOBER

- 9—Get-Acquainted Party
- 16—Football game against Landmark
- 30—Hallowe'en pranks in Gr. 11 classroom

NOVEMBER

- 11—Remembrance Day
- 25—Birthday Party for Mrs. Jasper
- 30—Mrs. Jasper substituted for Mr. Martens

DECEMBER

- 3—Mr. Doerksen absent
- 8—Film at I.S.C.F. - "Seven Days a Week"
- 15-21—Christmas Exams
- 21—Smorgasbord Grade XI
- 23—Christmas Social

JANUARY

- 4—School Started
- 6—Mrs. Jasper substituted for Mr. Martens
- 18—School Photographer
- 30—Churchill's Funeral

FEBRUARY

- 4-5—Teacher's Convention
- 12—Skating Party at Blumenhof
- 25—Graduation Supper at Martens'

MARCH

- 1—Retakes at Walt's
- 2—Teacher's Excursion to Suicide Hill
- 4—Tobogganing at Riviera Park
- 6—Hockey game against A. K. Penners
- 11-12—Parent's Day
- 16—Grade 11 girls' excursion to Winnipeg
- 18—Inspector at School
- 25—Toured Manitoba Institute of Technology
- 31—Film - "Time and Eternity"

APRIL

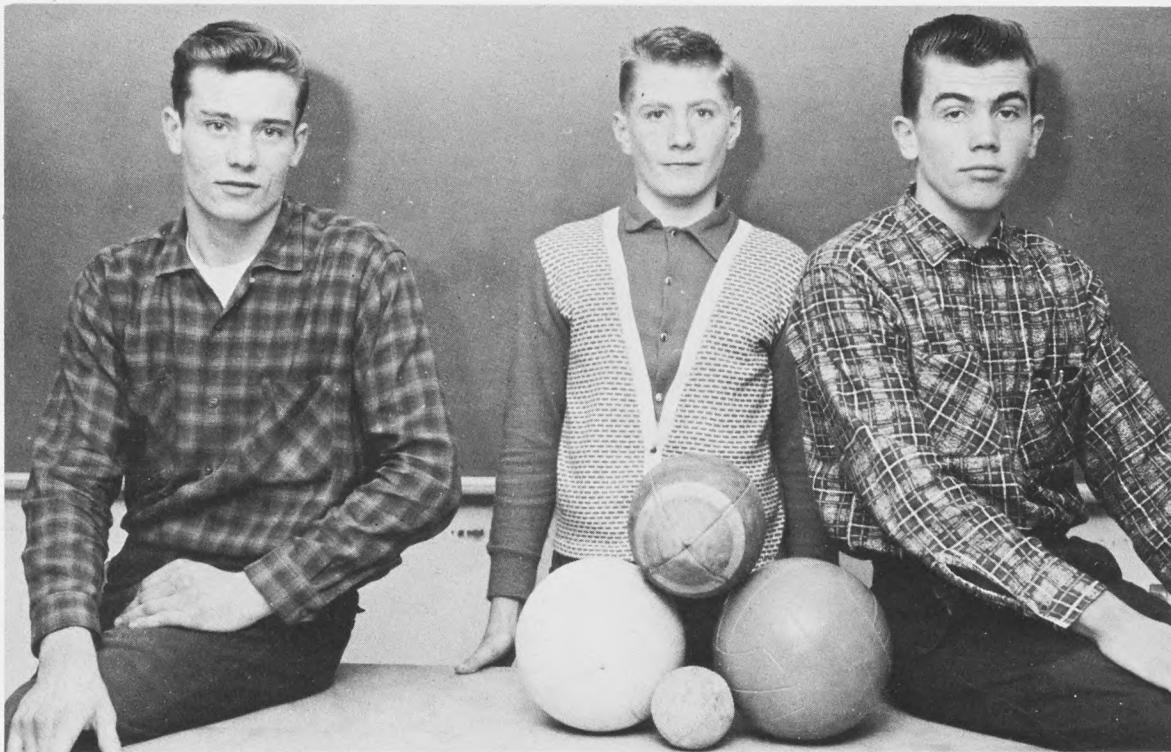
- 7-15—Easter Exams
- 14—Mr. Doerksen's tonsil operation
Mrs. Jasper substituted
- 24—Alumni banquet
- 28—Film - "Facts of Faith"

MAY

- 15—Field trip
- 28—Graduation { (Possible dates)

JUNE

- 14-21—June Exams



Left to right: Peter Penner, Henry Friesen, Paul Friesen, convener.

Sports Committee Report

Hello there! Sports is something that we all like. This means that good sportsmanship and good co-operation is needed.

In the fall we started out with football. We played football for quite a while and then we got a team together to practise for a couple of days. We asked Landmark to come and play against us. In spite of good cheering and a good start we lost the game.

In winter we played a number of sports like table tennis, soccer, and hockey. Because the boys like hockey, we got a team together to have some practise. We took off some noon hours to practise at the local Blumenort rink. We could not practise

very much because the weather was not too favourable. When we played against A.K. Penners, however, we won by a score of six to three.

With spring around the corner we are all pretty eager to see the dry ground appear again. We are looking forward to some good games of baseball and volleyball.

Throughout the year we have been able to enjoy ourselves during the recesses with a number of activities. This enjoyment was a direct result of the co-operation of the students during the course of the year.

Paul Friesen



Ping-pong on a cold winter morning.



O Team! I stand on guard for thee!



Left to right: Martha Klassen; Frank Thiessen; Catherine Friesen, Convener; Delbert Plett, Elaine Barkman.

Social Committee Report

To relieve the monotony of our studies, we students welcome a change in activities. We had our annual "Get-Acquainted Party" in October. For some reason, hilarious laughter at some of the sights was heard.

Some people say a person gets too old for birthday parties, but our worthy teachers don't. They didn't seem to mind being blindfolded, although loud noises from balloons being banged over their heads appeared to bother them.

At our Christmas social we enjoyed a play, musical numbers, and amusing games. Candy, peanuts, fruit, and gifts were distributed.

We also proved our skating skills several times. After one such an excursion doughnuts and coffee refreshed our spirits.

With enthusiastic hearts we boarded the bus one mild winter day in anticipation of some good tobogganing. Although nature seemed opposed to our venture, we enjoyed the ride and lack of studies for that afternoon.

An event which has become almost tradition is the field trip, which we take when warmer weather rolls around.

These extra activities help to make school life more varied and interesting. They also give our instructors a break in their lectures. Don't you think informal socials enrich school spirit?

Catherine Friesen





Left to right: Bernie Brandt; Bert Penner, convener; Irene Doerksen; Lydia Doerksen

School Christian Fellowship

I am deeply grateful for the opportunity of serving on the School Christian Fellowship Committee. The amount of success that our programmes have had was due to the excellent co-operation of teachers, students, and committee members.

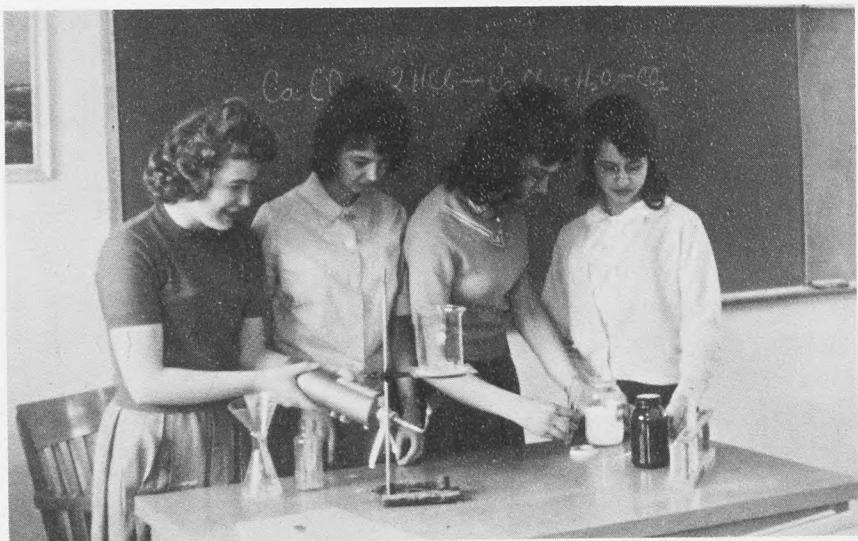
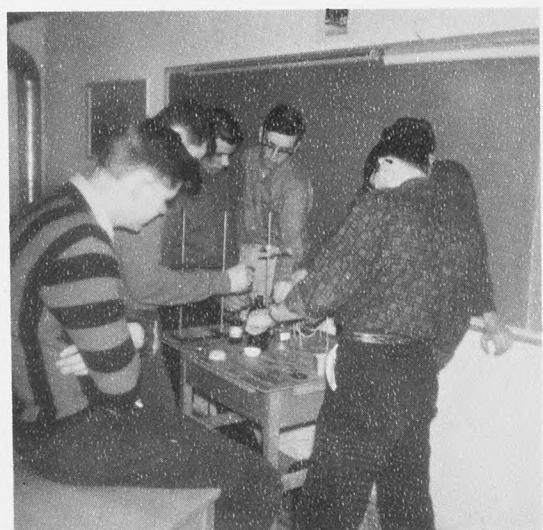
What kind of meetings do we have? To try to arrange the programmes as much as possible according to the students' wishes we sent around pieces of paper at the beginning of the school year and asked each one to contribute at least one idea. Some of the most prominent suggestions were: discussion groups, panel discussions, visiting speakers, films, and musical groups. From this list we prepared our programmes.

I am sure that these Wednesday noon meetings were an immense blessing to all concerned. The many individuals taking part in the programmes have reaped the blessings of doing spiritual preparation whereas the listener gained by hearing a well prepared item.

This year as well as other years we tried to keep a dominant aim in mind at our meetings: To know Christ and make Him known. The success of this aim is up to each one of us. We can use this as a very effective means of testimony or we can pass off the golden opportunity and let our Christian testimony slide. To gain the utmost blessings as a group the committee tried to keep one command of the Bible in mind for every programme, James 1:22 — "Be ye doers of the Word, and not hearers only, deceiving your own selves."

Bert Penner

Lab Shots



Last Year's Graduates



1964

Allan Klassen	Secretary, A. K. Penner's
Bert Penner	Blumenort High School
Ralph Unger	Working at home
Waldon Doerksen	Bible School, Steinbach
Le Roy Barkman	Grade 12, Bible School
Orville Doerksen	Working at home
Jake Friesen	Grade 12, Landmark Collegiate
Garnet Reimer	Working at home
Fred Klassen	Working K. K. Penner, Blumenort
Clarice Penner	Housewife, Blumenort
Edna Penner	At home, part time studies
Verna Doerksen	Blumenort High School
Mary Brandt	Employed at Eaton's, Winnipeg
Charlotte Penner	Grade 12, Steinbach Collegiate
Ruth Toews	Permit teaching, Lister East
Sara Doerksen	Part time studies at home
Caroline Brandt	Grade 12, Landmark Collegiate
Pauline Doerksen	Attending Steinbach Collegiate

A Glimpse of School Life

We come to school at nine o'clock,
Where the girls just primp and talk.
Soon the teacher's voice is heard,
And we sit down without a word.

We brace ourselves and open our books
Giving the teacher empty looks.
Our mathematics class is first,
Then comes science which is worse.

We open our books with good intentions—
Until we page to those dreaded inventions.
When class is over, we growl defiance
Thinking, "Whoever invented science?!"

When composition rolls around,
A grumpier bunch cannot be found.
We try to pass this dreary time,
But some of the kids get out of line.

I help the teacher keep the class quiet,
But it's very hard; you should try it.
Usually I get blamed for a crime,
When the culprit should be serving time.

When stray darts hit the teacher's nose,
He looks at me and thinks he knows.
That bewildered look as he paces the floor,
Endears me to him all the more.



That's because someday I know,
He'll realize I am no foe.
He'll apologize and things will be fine,
And I'll still keep the class in line.

Sometimes Johnny behaves quite bad.
He is a very mischievous lad.
He really has no bad intentions,
And it's me who sits out his detentions.

When a bobby pin hits the teacher's ear,
Throughout the room there is great fear.
But they don't have a cause to fret,
It's me who has reason to be upset.

I calmly hand in my rubber band
And decided that teacher will never understand.
(I never used that rubber band.
It's Sally that's getting out of hand.)

But how can I warn the teacher about her?
He won't scold her, scare her, or clout her.
I suppose I'm in this position for good . . .
Until my teacher has understood,

And gives me an A for behaving the best,
And recognizes my brilliance and zest.
Until then, I'll have no rest,
But I'll keep hoping for the best.

Lauren Giesbrecht



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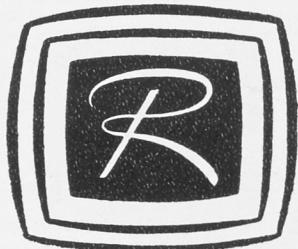


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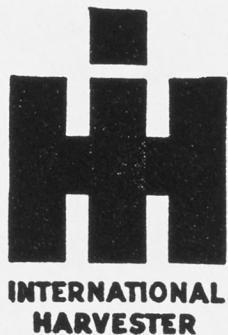
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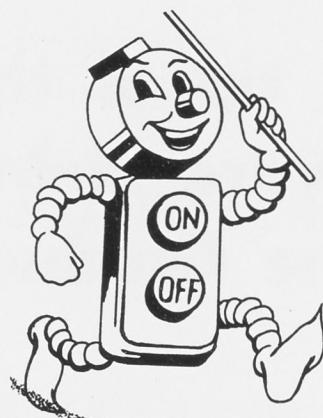
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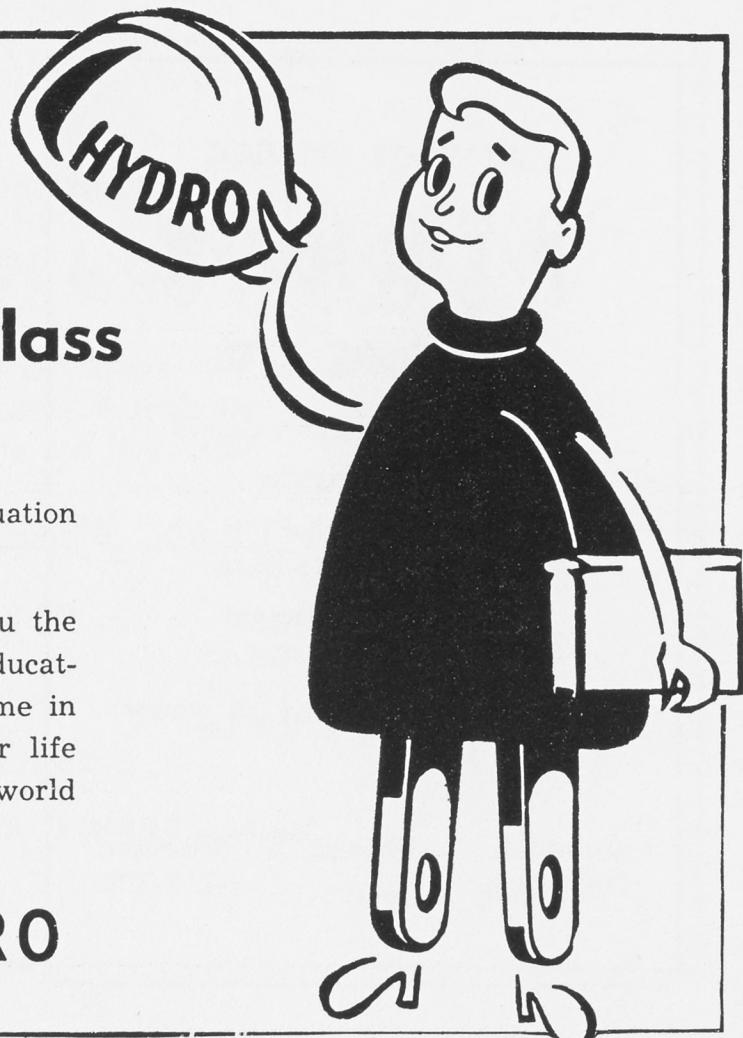
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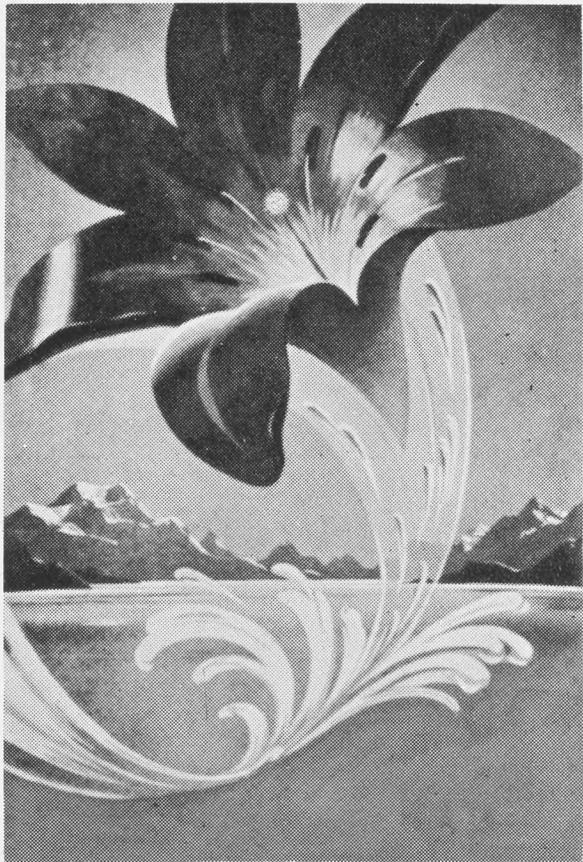
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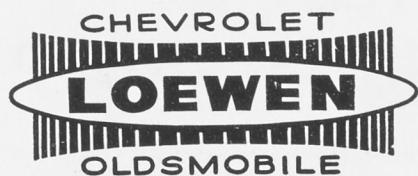
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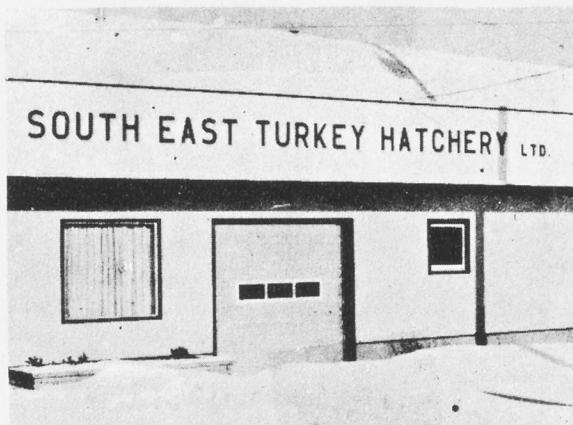
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(Titus 3:14)

